School Sector: Independent Christian School
Member of Christian Education National

School Address: 15 Cedar Crescent
Strathalbyn WA 6530
Locked Bag 5011, Geraldton WA 6531

Total Enrolments: 506

Year Levels Offered: Kindergarten to Year 12

Co-educational or Single Sex: Co-educational

Boarding/Day School: Day school
However we have some students who board through the Geraldton Residential College, a member of the Country High Schools Hostel Assn

Principal: Mr Paul Arundell
School Details 2

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A Year of Challenge and Testing
“Learning God’s Way”

For sin is the sting that results in death, and the law gives sin its power. But thank God!
He gives us victory over sin and death through our Lord Jesus Christ.
So, my dear brothers and sisters, be strong and immovable. Always work enthusiastically
for the Lord, for you know that nothing you do for the Lord is ever useless.
1 Corinthians 15:56-58

In Partnership with Parents …

Keeping the main thing, the main thing. One of the first things to impress me about Strathalbyn Christian College was the Board’s passion for and attention to maintaining the College’s faithfulness to its Mission Statement. This work was further enhanced in 2014 by the creation and adoption of a Position Statement and the new tag line “Learning God’s Way.” The Board hopes that this line will become synonymous in people’s minds with what Strathalbyn Christian College is all about, and with the Position Statement will continue the core objective of enabling our students to develop a vibrant and authentic Biblical Life and World View. Such a worldview radiates the amazing Grace of God through the death and resurrection of His son Jesus Christ and frees us to throw off the bondage of sin and guilt so that through the Holy Spirit we become the new creations that God intended.

Yet I would be lying if I did not state that 2014 was a most challenging year. If a year of registration and accreditation appeared to be a challenge, then the death of our beloved colleague Ali Quicke and later parent Catherine West, both from cancer, then the near death of Year 12 student Ben Phillips from a brain haemorrhage on the very day of the Year 12 graduation, made all other issues appear trivial or insignificant. Yet it was in these circumstances that God’s grace and faithfulness were clear to all, particularly in the miraculous healing of Ben, after doctors had concluded there was little to no hope for him.

For staff and students it was also a year of disruption with 9 staff departing during the year. Finding suitable replacements mid-stream was a challenge, though by year’s end all positions were filled with an excellent blend of experienced old hands and some enthusiastic new graduates in place. The remoteness of Geraldton always presents significant challenges, particularly when we require both excellence in education and an exemplary Christian character and genuine faith.
**Excellence in Education …**

Despite the challenges, we were very gratified to be deemed fully compliant and granted the full four years registration, following the August inspection. The review panel were particularly impressed by the demonstrated improvements in differentiating the curriculum and the noticeable strengthening of student numeracy and literacy across the board, as targeted by the Whole School Improvement Plan. My thanks go to all those staff and Board members who worked so hard to ensure that the College was ready and its distinctive character shone through on the day.

The Performing Arts excelled once again with another Psalm scored, recorded and pressed to CD from the Senior Music class under Mr Asher Graieg-Morrison’s inspired direction and encouragement. This talent was also displayed at the Recitals and numerous community events throughout the year, not to mention a Primary Musical, and the Ukulele Band. Thus it was with great sadness that we farewelled Asher and Jessica Graieg-Morrison when they moved East to prepare for further study in Canada in 2015. Mr Peter Hanrahan and his team also brought out the talents of our Primary students in the visually stunning “Steam Punk” themed musical “Jason Quigley Falls Asleep”, whilst Caity Stafford debuted her script writing ability with a Secondary production of the Jules Verne classic, “Around the World in 80 Days.”

Our Student Support Team was expanded with the addition of Mrs Penny Fletcher who brought valuable clinical skills into the mix. Oriele Anderson, the College Chaplain, continued to impact students by facilitating a number of lunchtime groups or simply connecting with those who might be a little on the outer. Martlie Fourie and Sophia de Lange also worked tirelessly to continue the training of staff in writing Curriculum Adjustment Plans and Individual Education Plans to cater for learning differences among our students.

**Works of Service …**

Strathalbyn Christian College continued to ‘equip students for works of service’ with a Mission Trip to Timor Leste held in July and another successful Indonesian Language & Service Trip to Bali in September. Both trips enabled our Year 10, 11 and 12 students to encourage and bless kids in orphanages or refuges as well as gain a rich perspective on life in a less developed country and thereby learn the reality that happiness has little to do with material wealth or possessions. A new initiative in 2014 was a Year 10 Mission Trip to Carnarvon. The team was based at Carnarvon Christian College, a small K-7 school with less than 150 students. The feedback from both the College and the wider Carnarvon community was that our students were a blessing to the whole town where they performed, taught, played and encouraged students with music, drama, sport and other activities throughout the week. We even had one family who were so impressed by our students that they moved to Geraldton so that their kids could attend our College. The Year 7, 8 and 9 Mission/Service Camps had similar impacts on both our kids and the communities they served in. These Camps are only possible because of the hard work and encouragement of our staff and the YWAM leaders who support our program.
The Student Representative Council shone by raising funds for student amenities, organising school socials and theme days. Our Head Boy, Head Girl, Deputies and other Secondary Councillors were also honoured by our local MP Ian Blayney with a sumptuous luncheon in the Members Lounge of State Parliament House followed by a personal tour of Parliament including attending the Lower House during session in the Speakers private area. It was a day they will not soon forget.

Despite the addition of another composite class in the Primary School, College Full Time Enrolment Numbers declined a little to 506 students from 511 in 2013. With Kindergarten this gave us a total enrolment of just over 530 students, when we include Kindergarten who are not Federally funded and are therefore not included in the Federal August Census - thus the School heavily subsidises the cost of Kindergarten education. This unfortunately put the budget under severe pressure and was partly a reflection of the deteriorating economic situation being felt across the state.

**FUTURE PLANS**

The expansion of the College was continued with another class added in Pre-Primary. This arrangement continued the Board’s goal of fully double streaming the Primary section of the College. The College will not add any further classrooms until space is completed by the Construction of a new Early Years Learning Centre in 2017. An architect was appointed at the end of the year to develop the working plans for a funding submission in 2015.

**CEN STATE COUNCIL**

In 2014 I attended three National State Executive Officer meetings in my role as the State Executive Officer for Western Australia. These meetings bring together the National groupings of CEN and enable goal setting and sharing between the states and are a conduit for the National Office to feed back information to each state.

At the end of 2014, I stepped down as the WA SEO after 2 years in the role and we look forward to Louise Hansen, our previous Board Chair, stepping into the role in 2015. 2014 saw the roll out by the National Office of new professional development courses for Christian teachers and thus our staff took part in Australian Institute for Teaching and School Leadership accredited courses such as Teaching Mathematics, New Teacher Induction and Classroom Management sessions.
In partnership with parents, Strathalbyn Christian College aims to make known the Lordship of Jesus Christ through excellence in education to equip students for works of service

NAPLAN Testing (Years 3, 5, 7 and 9)

NAPLAN results for 2014 were again moving in the right direction and starting to show the fruit of a better differentiated curriculum. Our results continue to be amongst the best in Geraldton but still remain lower than we would like them to be; thus we continued to improve and develop our teachers’ ability to impact Literacy and Numeracy skills amongst their students.

A summary of the 2014 NAPLAN results for Strathalbyn Christian College can be viewed on the My Schools Website: www.myschool.edu.au

Summary of Year 12 Data

<table>
<thead>
<tr>
<th>BREAKDOWN OF ATAR RESULTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of students achieving an ATAR result of 80 and above; 3 students</td>
<td>27%</td>
</tr>
<tr>
<td>Percentage of students achieving an ATAR result between 70-80</td>
<td>9%</td>
</tr>
<tr>
<td>Percentage of students achieving an ATAR result between 60-70</td>
<td>18%</td>
</tr>
<tr>
<td>Percentage of students achieving an ATAR result between 50-60</td>
<td>18%</td>
</tr>
<tr>
<td>Percentage of students achieving an ATAR result between 0 and 50</td>
<td>9%</td>
</tr>
</tbody>
</table>

ADDITIONAL INFORMATION

| Percentage of students completing an ATAR course | 55% |
| Percentage of students who completed an ATAR and are eligible to attend a university | 73% |
| Percentage of students completing a Non-ATAR course | 45% |
| Number of students not achieving graduation (i.e. WA Certificate of Education) | 5% |
UNIVERSITY MINIMUM ENTRY REQUIREMENTS (ATAR)

University of WA: Between 80 & 98, depending on the course. SCC students have a special arrangement for some courses with an ATAR of 75.
Curtin University: Between 70 & 92, depending on the course.
Murdoch University: Between 65 & 90, depending on the course.
Edith Cowan University: Between 55 & 80, depending on the Course

POST SCHOOL DESTINATIONS – YEAR 12

<table>
<thead>
<tr>
<th>SUMMARY OF POST SCHOOL DESTINATIONS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of students who are planning to take up university places</td>
<td>40%</td>
</tr>
<tr>
<td>Percentage of students entering TAFE, other work based training programs or work</td>
<td>60%</td>
</tr>
</tbody>
</table>

Note: Some students remain undecided about their destination at the time of preparing this report, so the percentages given are indicative only.
**STUDENT ATTENDANCE**

The average attendance rate for students at Strathalbyn Christian College in 2014 was 94%. The following table shows absences for each year level for 2014:

![Bar chart showing attendance rates for each year level]

**STUDENT RETENTION RATES**

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 6 into 7</td>
<td>98%</td>
<td>96%</td>
<td>96%</td>
<td>93%</td>
<td>80%</td>
</tr>
<tr>
<td>Year 10 into 11</td>
<td>69%</td>
<td>80%</td>
<td>79%</td>
<td>85%</td>
<td>78%</td>
</tr>
</tbody>
</table>
FOLLOWING IS AN EXCERPT FROM THE “STUDENT ABSENCE FROM COLLEGE” POLICY:

2. STUDENT ABSENCE

2.1 Should a child be absent from school for any reason, the parents/guardians should contact the College by 9.00am on the day of the absence. Parents/guardians may telephone the Office on 9938 9100, text 0481 070 669 or email studentservices@acc.wa.edu.au to advise student absence details.

2.2 The College will contact all parents/guardians of students who are absent without notification by SMS. The parents/guardians (usually the child’s mother) will receive a standard text message and a contact telephone number to advise them of their child’s absence. Parents/guardians should reply to the text within one hour of receiving it, giving a detailed explanation for their child’s absence (“sick”, or “family reasons” is not sufficient information). Parents/guardians can either text a reply back to the SMS number or call the College Office on 9938 9100.

2.3 Student Services will follow up all unexplained absences or lack of response to the generated SMS message with a personal telephone call to the parent/guardian of the missing child. This will occur within two hours of all SMS messages being dispatched.

2.4 If a child is absent for more than three consecutive days, a medical certificate may be requested by Student Services who will contact the parent/guardian by telephone or e-mail to discuss and determine the cause of the extended absence. Extended absences or multiple absences over a period of time will be reported to Student Support Team who will contact parents/guardians by telephone seeking an explanation.

3. STUDENT REGULAR ABSENCES

3.1 The School Education Act 1999 requires compulsory aged students to attend school, or participate in an educational program of a school. Students must attend school on a regular basis to gain the maximum benefit from schooling and to optimise their life opportunities. The WA Department of Education states that student attendance is considered to be “at-risk” if less than 90%.

3.2 Attendance figures for students are maintained by Student Services using the College’s electronic database “Sentral”. Patterns of non-attendance are monitored by Student Services and the Student Support Team.

3.3 If a student is absent on a regular basis their parents/guardians will be contacted by the Student Support Team and a legitimate reason (i.e. doctor’s certificate) for the absences requested.

3.3 If the school believes the reasons for the absences are inadequate and the absences continue, the parents/guardians will be asked to attend an appointment with the Principal to discuss attendance issues.

3.4 If attendance does not improve the student will be reported to the Attendance Officer at the District Education Office.

3.5 Continued absence without proper consultation and certification may result in termination of enrolment.

4. STUDENT LATE ATTENDANCE

4.1 Should a child be late to school for any reason, the parents/guardians are required to contact the College by telephone, SMS or email before 9.00am on the day of the late arrival.

4.2 The student (or parent/guardian in the case of primary students) must visit Student Services and use the kiosk to sign in to the College and receive a Late Slip to take to their class teacher. Note that any student who arrives on campus after 8.40am must sign in late, and may receive an Infringement unless a written note providing explanation for lateness is provided by parents/guardians.

5. STUDENT ILLNESS DURING THE SCHOOL DAY

5.1 If a child feels ill during school time the teacher will send him or her to Student Services for assessment.

5.2 If necessary, Student Services will contact the parents/guardians and arrange for the child to be sent home. If a child is injured during school time the same arrangements will apply. The College reserves the right to seek immediate medical treatment for an injured child if the parents/guardians cannot be contacted.
6. STUDENT ABSENCES FOR HOLIDAYS DURING TERM TIME

6.1 As students are required to attend school by law (Education Act 1999) the College asks that families make travelling arrangements during holiday periods to avoid any disruption to the learning and homework routines of their children.

6.2 All parental requests for extended leave (10 school days or more, either consecutive or cumulative in one calendar year) for their child/children during the school term for any reason whatsoever must be made using the Student Absence Notification Form and should be submitted to the Principal at least one month (30 days) before the requested leave time. [See Appendix A]

6.3 Parents may be required to attend an appointment with the Principal to discuss the absence notification.

6.4 Families who take their children on extended holidays during school term time and whose children are not present for Commonwealth and State Census dates may be required to make additional payments to school fees if the child’s absence precludes the College from receiving either State or Commonwealth per capita grants for the missing child/children.

6.5 It is essential that students continue with an agreed College education programme during their absence from school. Parents should ensure that children complete the school work provided, and maintain regular contact with their child’s teacher/s.

6.6 The Principal has the authority to approve or disapprove the requested leave depending upon circumstance, age of the child and the effect that the leave may have on the child’s educational attainment. For example, Year 12 students will not be granted leave for any reason other than genuine illness if the leave is requested during an examination period.

7. STUDENTS LEAVING THE COLLEGE GROUNDS DURING SCHOOL HOURS

7.1 Students are not allowed to leave the College premises during the school day unless they have parental permission. If the school believes the reason for the student leaving the grounds is inadequate or is not satisfied that the student will be safe, permission will be refused.

8. STUDENT TRACKING SYSTEM (DEPARTMENT OF EDUCATION)

8.1 When a student leaves the College and a transfer note is not received from another school the student is known as ‘missing’. If a student is missing and the parents/guardians cannot be located, the College will ring the person who is the emergency contact, visit the home of the student (if convenient) or contact known relatives and peers.

8.2 If a student cannot be located despite reasonable attempts, then they will be referred to the Student Tracking System Officer at the District Education Office.
The College has a variety of initiatives and programmes which “value add” to a student’s learning experience. These activities may also help to build community with our College families.

- Small class sizes with differentiated learning – catering to specific student needs and abilities
- PATS testing every 8 months (Years 1 to 11) to identify student strengths & weaknesses & monitor students’ learning journey
- Buddy Program - Secondary classes are matched with Primary classes to promote social skills between different age groups, building of trust & leadership skills, understanding of gifts & talents & opportunity for works of service
- Performing Arts Opportunities:
  - Around the World in 80 Days (Secondary Drama)
  - Jason Quigly Falls Asleep (Primary Musical)
  - Shakespeare Festival (Secondary – interschool event)
- Local Interschool Sports Competitions for Swimming, Football, Netball, Surfing, Soccer, Cross Country
- School garden – sustainable living programme for students, including tree planting
- Strong community focus on works of service across whole College and wider Community
- Links with local TAFE – “Try A Trade” & “Workshops” for senior Secondary students
- Aspire UWA Camp in Perth for selected students
- Student Council for Primary and Secondary students – leadership opportunities
- Whole School Assemblies recognising student abilities & gifts and talents
- Strong Parent Association – “owners” of the College
- Community Library – open to parents & community members
- University Taster Sessions for senior Secondary students
- Koorong Bookfair & Bookweek Celebrations
- Games Nights for Primary students, organised by Primary Student Council
- Socials for Secondary students, organised by Secondary Student Council
- Parent Information Evenings – to educate & empower parents
- Active Parents & Friends Team
- Interschool ACC Carnivals in Perth for Swimming & Athletics
- Christian Certificate of Education (for parents & community members)

**Camps Program in 2014**
- Canberra (Year 6)
- Shark Bay (Year 7)
- Service in Geraldton (Year 8)
- Service in Perth (Year 9)
- Mission Trip to Carnarvon (Year 10)
- Mission Trip to East Timor - Optional (Year 11)
- Service Trip to Bali – Optional (Years 10 & 11)
- Uni Trip to Perth – (Year 11)
All Teachers at Strathalbyn Christian College are registered with the WA Teacher Registration Board (TRB) and have teaching qualifications from an accredited higher education authority.

The College does not currently have any staff members of Aboriginal descent.

**Qualifications of Teaching Staff**

<table>
<thead>
<tr>
<th>Qualifications of Teaching Staff</th>
<th>Type of Degree</th>
<th>No. of Staff – 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3 Year Degree</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>4 Year Degree</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>Masters Level Degree</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>48</td>
</tr>
</tbody>
</table>

**Staff Attendance**

Staff attendance for all staff at the College during 2014 was 96%.

**Staff Movements**

**New Primary Staff:**
- Alex Pomery
- Lauren Castlehow
- Jared Grimsley
- Sindy Boonzaier
- Shane Foreman

**New Secondary Staff:**
- Steve Fletcher returned after several years in Perth to head up the PE Department
- Caleb Castlehow, PE/ODE
- Arun Jose, Science and Maths
- Chantelle Cillie joined us briefly in Term 1, Secondary English
- Jamie Houseman in Term 2 & 3, Secondary English
- Stacey Smith in Term 4, Secondary English
- Jessica Graieg-Morrison, part-time Food Technology - returned to full-time study in Second Semester
- Coral Clarke, Food Technology in Semester 2
Retirement/Departure:
- Mr Peter Hanrahan retired from teaching after 20 years
- Colleen Mugridge moved to Perth after 24 years at Strathalbyn Christian College
- The College celebrated with a wonderful Valedictory Dinner to honour their immense contribution to the life of the school. They have also been honoured as lifetime members of the Association.

Departing Teachers:
- Phokwane Elliot
- Nikki Stinson
- Alex Wakefield
- Sue Clark
- Hannah Davis
- Alison Muller
- Caity Stafford
- Asher Graieg-Morrison
- Jessica Graieg-Morrison
- Audrey Minorgan
- Michelle Hilton-Barber, and
- Dan Clarke - Dan resigned as Principal from the College in 2010 and has given many years of faithful service both in that role and as a teacher and will continue to support the College as a parent and relief teacher in the future.

Departing Non-Teaching staff:
- Anita Kirkbright, College Development Officer
- Oriele Anderson, Chaplain
- Nateeka White, Education Assistant
- Simon Phillips, Pastoral Care
**PROFESSIONAL DEVELOPMENT**

The total funds expended on staff professional development in 2014 was $71,196, made up of:
- Non-salary component: $50,230.00
- Salaries on PD: $20,966.00

**Professional Development undertaken by staff at SCC during 2014 included:**

| 2015-16 ATAR English & General English | Annual Canteen Conference | Assessment & Reporting |
| ATLAS | Behaviour Management | Biblical Life & Worldview Presentation |
| Big Six – Literacy | Camp Coordinator Induction | Certificate in Christian Education |
| Changes to Yr 11 Chemistry | Classroom Management | Connecting EYLF & Aust Curriculum Yrs 1& 2 |
| E Diary Information Session | EA PD Maths and Reading Remediation | First Aid & First Aid Refresher Course |
| Future Moves - Career Development & Vocational Education | HTAWA Annual Conference | Kindy & Pre-Primary Education Assistant PD |
| Keeping Safe PD | Keeping Safe PD Executive | Keeping Safe-Child Protection Curriculum |
| Labnetwest Meeting | Mandatory Reporting | MDT Stage 3 meeting |
| Meeting re Asia Languages | Nation Conference for Home Economics | New Staff Orientation |
| Positive Schools Conference | Primary Connections – Science | Primary Geography Conference inaugural |
| Principals as Literary Leaders | Provide First Aid Course | Quality Talk - Literacy Assessment |
| Senior Maths with Sadler | Staff Meeting – Curriculum | Swim Coaches Course |
| Synthetic Phonics | Teach Me Grammar | |
The GCCSA Board purchased an adjoining property on Verticordia Drive as a possible boarding facility in the future. The house is currently providing a rental income to the College.

Other projects completed during the year were:

- The enclosure of part of the verandah in the DT Shed to increase storage space and an extension to the Kindy classroom
- A new “buddy bench” (playground seating) was also installed using funds raised by Primary students through the Bike-a-thon

### SCHOOL INCOME

**BROKEN DOWN BY FUNDING SOURCE**

<table>
<thead>
<tr>
<th>Source</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government Recurrent Grants</td>
<td>5,565,596</td>
</tr>
<tr>
<td>College Fees</td>
<td>1,801,882</td>
</tr>
<tr>
<td>Interest &amp; Other</td>
<td>85,631</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7,453,109</strong></td>
</tr>
</tbody>
</table>
**PARENT, TEACHER & STUDENT SATISFACTION**

A Parent Survey was undertaken in June 2014, using SurveyMonkey (an online questionnaire/survey tool). 116 parents completed the Survey.

Parents were asked a range of questions about the College (a selection of which are printed below):

1. SCC is a community that we are pleased to be a part of
2. How well have your child/ren settled into SCC this year?
3. Are your child/ren required to do too much homework, too little homework or about the right amount of homework?
4. How regularly do your children get the help they need from the staff at this school?
5. How well does our College consider the individual needs of students?
6. How well does our College support your child/ren’s social development?
7. How high are the academic expectations for students at our College?
8. How fairly do the teachers at our College treat their students?
9. Overall, how do you rate your satisfaction with the communication you have received from the College in 2014?
10. How appropriate are the student behaviour management (discipline) practices at our College?
11. How safe do your child/ren feel at our College?
12. The Principal of the College is approachable and listens to parent concerns
13. In general do you find our office staff to be courteous and helpful?

The majority of feedback was positive, with all comments from parents being used to inform and improve College practice and to assist with the development of school improvement plans. The College has a culture of encouraging parents to raise issues or concerns as they arise – and the Principal has an “open door” policy for parents and staff to meet with him as required.

All new teachers in the College have a performance appraisal within the first 6 months of their employment. This allows the College to give them feedback about their performance and role, and also allows the teacher to tell the College what they are doing well or to raise any issues that might need addressing. All staff have performance appraisals every 2-3 years following their probation period.

Students are encouraged to discuss any issues or problems with the Student Support Team (Year Group Coordinators, Chaplain and Student Support Officers) as and when they arise.

Year 12 students all meet with the Principal in their final year at the College to share the highlights of their education at the school, and also to give feedback about things they think could be changed.
The Geraldton Christian Community Schools Association Board met 10 times in 2014. Board Members who served were:

<table>
<thead>
<tr>
<th>Name &amp; Position</th>
<th>Tenure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Louise Hansen - Chair</td>
<td>January to September</td>
</tr>
<tr>
<td>Mr Philip Sprigg - Vice-Chair &amp; Secretary</td>
<td>January to September</td>
</tr>
<tr>
<td>- Chair</td>
<td>October to December</td>
</tr>
<tr>
<td>Mr Andrew Beard - Communications</td>
<td>January to December</td>
</tr>
<tr>
<td>Mrs Lorena Bennett</td>
<td>January to December</td>
</tr>
<tr>
<td>Mr David Crossley</td>
<td>January to December</td>
</tr>
<tr>
<td>Mrs Andrea Horstman</td>
<td>May to December</td>
</tr>
<tr>
<td>Mr Ian Halligan</td>
<td>May to December</td>
</tr>
</tbody>
</table>

This report has been prepared to comply with the Federal Government’s School Reporting Requirements.

Any queries arising from this report should be directed to the College Principal.